

Digital learning and tutoring



Digital Learning: what's your choice ?

Completion without tutoring



Completion with
Basic tutoring

Completion with Suitable tutoring



How to do ?



Nothing



Proactive modalities



Tutoring Design



Tutoring design

Functions/Scopes	Cognitive	Socio-affective	Motivational	Metacognitive
Receiving and orienting	Providing information about the training system	Helping to create a sense of belonging	Helping the learner to identify their own personal objectives	Encouraging the learner to clear up their cognitive strategy
Organizing	Presenting appropriate methodologies	Managing/regulating the group dynamics	Encouraging self-reliance	Lending support to plan their learning
Educational Pedagogical	Offering answers or provoking them	Facilitating collaboration among learners	Setting forth significant activities	Developing critical expression about the training system
Socio-affective and motivational	Bringing a personalized learning support	Breaking learner's isolation	Preventing dropping out	Making the learner realize their collaborative skills
Technical	Helping the learner in mastering the learning environment	Promoting technical support between learners	Actuating the use of tools	Initiating scrutiny and reflexive analysis about the use of tools
Metacognitive	Making the learner realize their own cognitive preferences	Raising the awareness of emotional states/tasks	Letting the learner identify intrinsic motivations	Fostering "learning to learn"
Evaluation	Clearly informing of the scoring criteria	Producing formative feedback	Comforting and cheering	Helping with self-evaluation



A tool for instructional and tutoring design
in blended or distance training

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